

The data included in this report will include Monmouthshire data – a combined score for every key stage 4 pupil in Monmouthshire and also outcomes for the four mainstream secondary schools. This will account for pupils in the four comprehensive schools, as well as Mounton House Special School, Pupil Referral Service (PRS) and the Educated Otherwise Than At School (EOTAS).

Where data is provided for the four comprehensive schools, it is clearly identified.

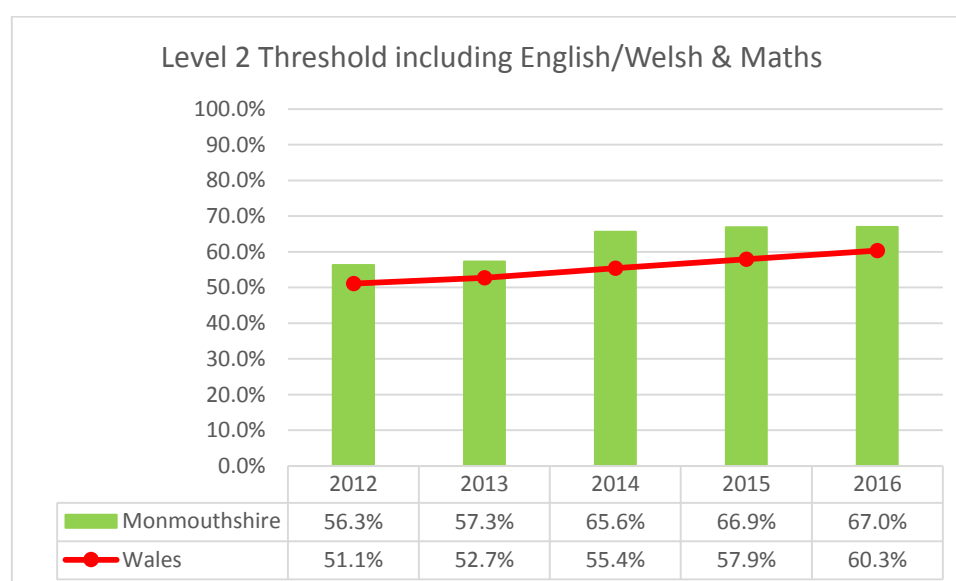
	Cohort (All)	Cohort Eligible for Free School Meals (eFSM)
Monmouthshire	799	84
4 Comprehensives	778	72

Level 2 Threshold Inclusive of English/Welsh & Maths

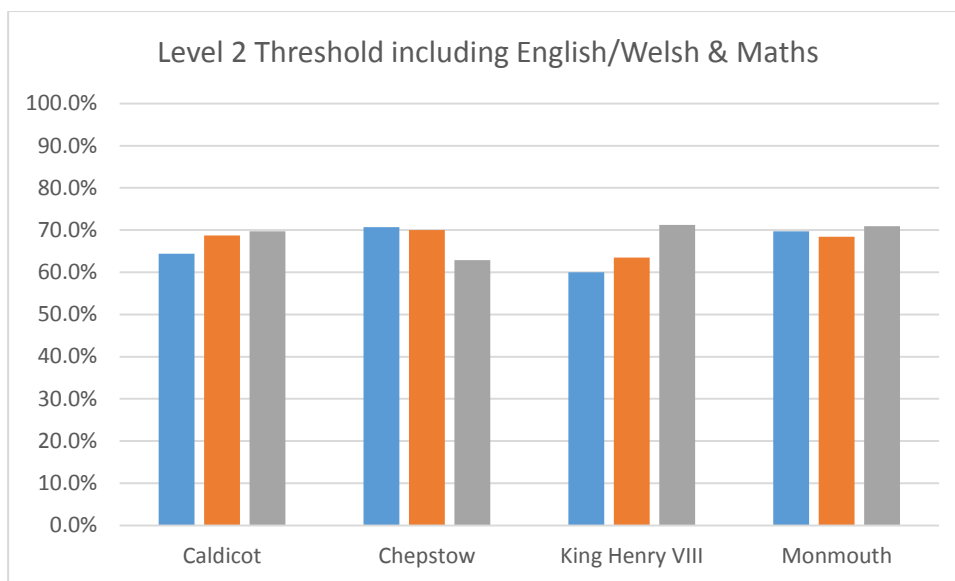
Monmouthshire saw a slight rise in its overall score at the headline indicator at Key Stage 4. The percentage constitutes 535 of the 799 pupils achieving the benchmark, all of which attended one of the 4 comprehensive schools.

Monmouthshire dropped from 1st to 3rd in the Wales local authority rankings, having been top of the rankings for the previous 2 years. Ceredigion (70.3%) are the highest performing, with the Vale of Glamorgan (67.1%) in second.

The progress made in 5 years is over 10 percentage points (pp), which is 1.5pp higher than the trend shown by the all Wales score. However when comparing the 3 year trend data, the Wales score has improved by close to 5pp, whereas Monmouthshire has only seen an increase of 1.4pp.

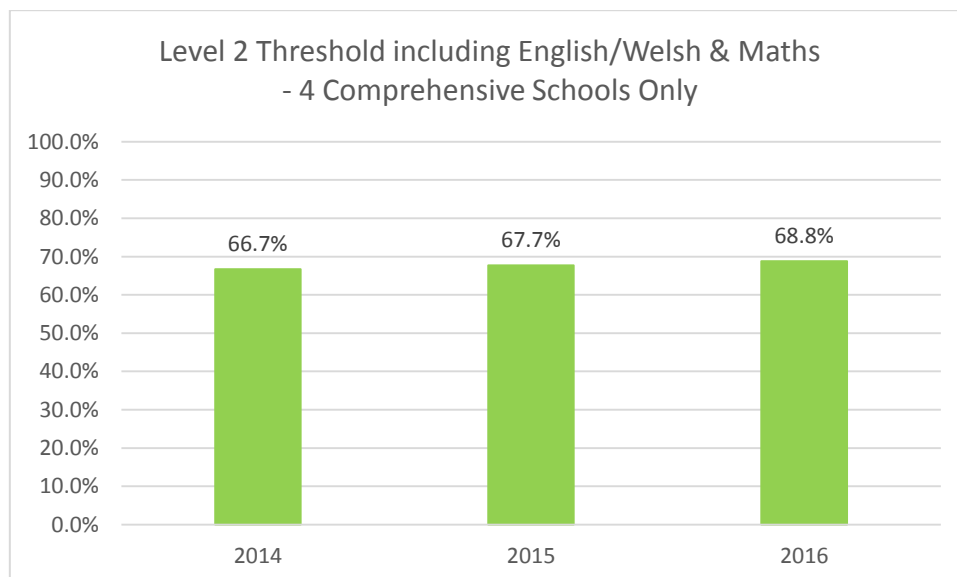


Three of the four schools in Monmouthshire saw an increase in the main indicator at Key Stage 4 (KS4), with Chepstow the only school to see a decrease in performance. The most significant increase was achieved by King Henry VIII where they saw an increase of 7.7 percentage points (pp). Both Caldicot and Monmouth saw steady increases, with Monmouth's 70.9% surpassing their 2014/15 total of 68.4% by 2.5pp. Caldicot also moved closer to the 70% mark with a total of 69.7%.



	Caldicot	Chepstow	King Henry VIII	Monmouth
2013/14	64.4% (134/208)	70.7% (87/123)	60.0% (99/165)	70.9% (185/261)
2014/15	68.7% (158/230)	70.0% (91/130)	63.5% (106/167)	68.4% (186/272)
2015/16	69.7% (154/221)	62.9% (90/143)	71.2% (121/170)	70.9% (170/244)

The percentage of pupils in the four comprehensive schools achieving the benchmark rose by over 1pp compared to last year. This year’s figures saw 535 out of a possible 778 pupils across the 4 comprehensive schools achieve the threshold.

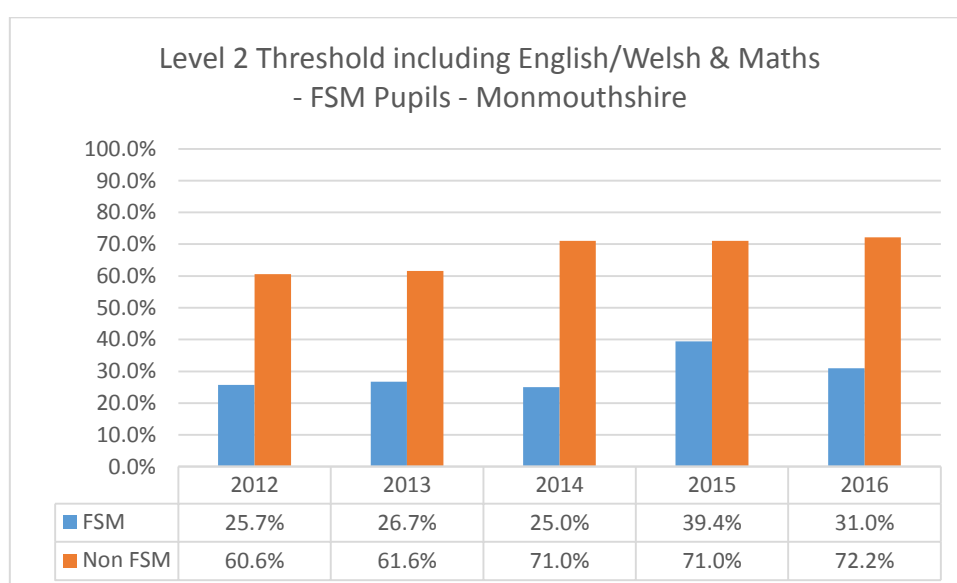


FSM Performance

The attainment gap between FSM and non FSM pupils widened significantly in 2016, to over 41 percentage points – a 9.6pp increase. This can be attributed largely to the decrease in the scores of FSM pupils, with their performance dropping by 8.4pp.

In comparing to the all Wales score, the attainment gap is 9.9 percentage points higher, having been 0.8pp in 2015. Wales saw a shortening of the gap in 2015, closing by 1.1pp to 31.3 – the lowest score in the past 5 years.

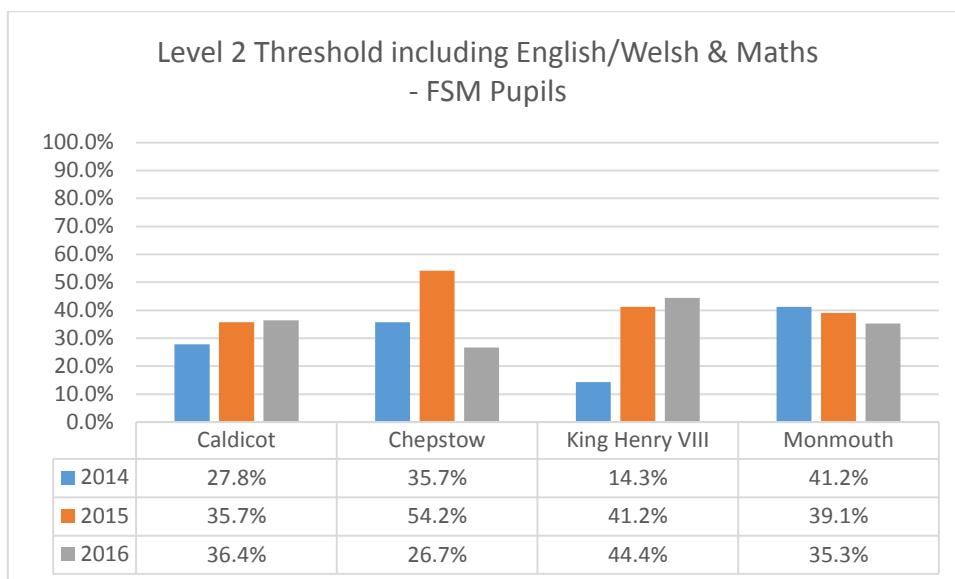
Trend data suggests that although both FSM and non FSM pupil scores have increased over the past 5 years, Non FSM pupil scores have increased by nearly double to that of FSM pupils (6.3pp for FSM against 11.6pp for Non FSM). Over a 3 year period the Non FSM scores have stagnated a little, with only a 1.2pp increase from 2014 to 2016, whereas FSM pupil scores have risen by 6pp over the same period of time.



	FSM
2016	31.0% (26/84)

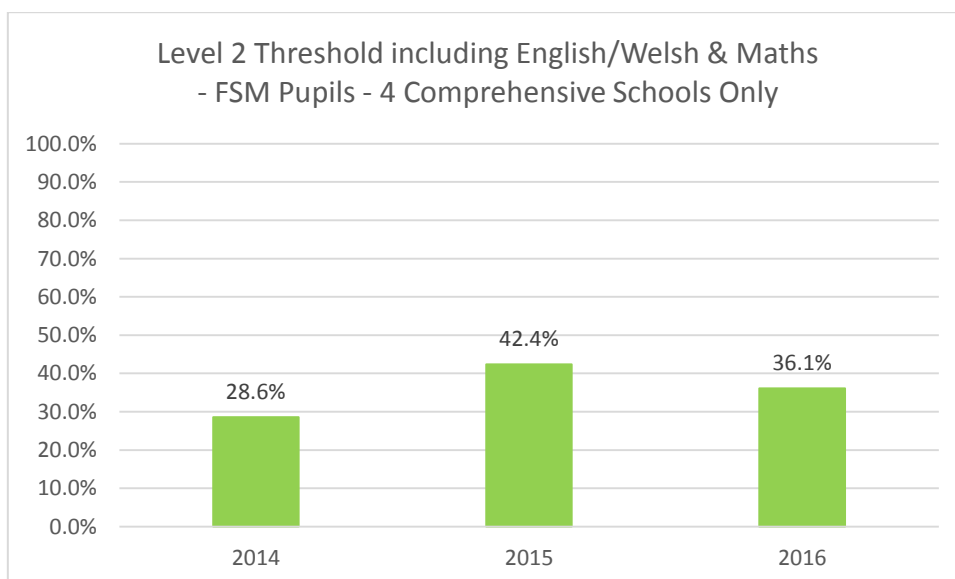
For those who were eligible for Free School Meals (eFSM), performance dropped in 2 of the 4 schools. Chepstow saw its 2015 figure half to 26.7% in 2016, with a much smaller cohort (reduced from 24 in 2015 to 15 in 2016). Monmouth also saw FSM performance drop by 3.8 percentage points to 35.3%.

King Henry VIII saw its performance rise to 44.4%, a 3.2 percentage point rise from 2015 and significant 30.1 percentage point rise from 2014. Caldicot also saw a slight rise in performance to 36.4%.



	Caldicot	Chepstow	King Henry VIII	Monmouth
2013/14	27.8% (5/18)	35.7% (5/14)	14.3% (3/21)	41.2% (7/17)
2014/15	35.7% (10/28)	54.2% (13/24)	41.2% (7/17)	39.1% (9/23)
2015/16	36.4% (8/22)	26.7% (4/15)	44.4% (8/18)	35.3% (6/17)

For the 4 comprehensive schools, Monmouthshire’s FSM performance dropped to 36.1%, a 6.3 percentage point drop from the previous year. This equates to 26 of 72 pupils reaching the benchmark, compared to 39 of 92 in 2015.



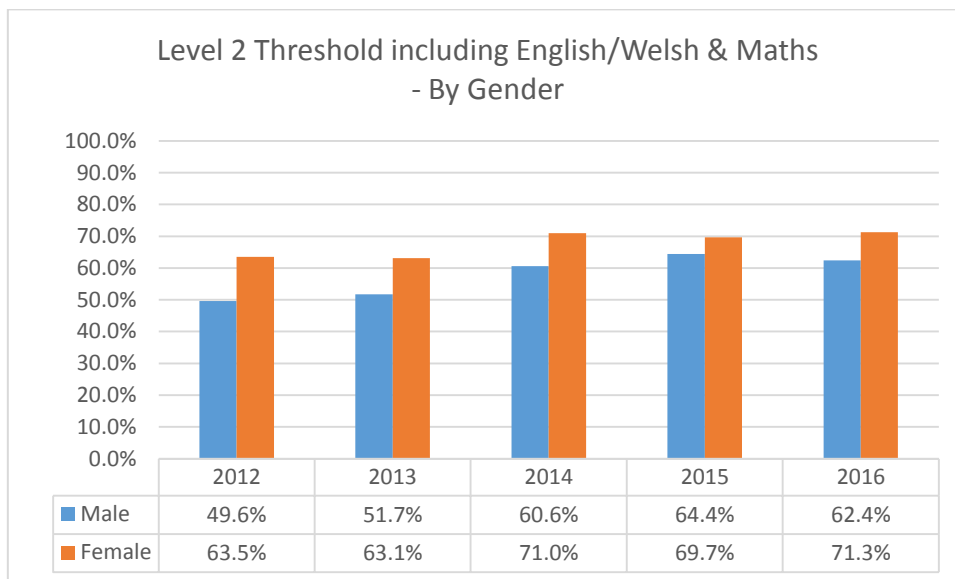
Performance by Gender

2016 saw the percentage of boys achieving the measure decrease, while girls saw an increase in performance. The 71.3% achieved by girls equates to a 1.6pp increase and is the highest score in 5 years.

pp = percentage points
CSI = Core Subject Indicator

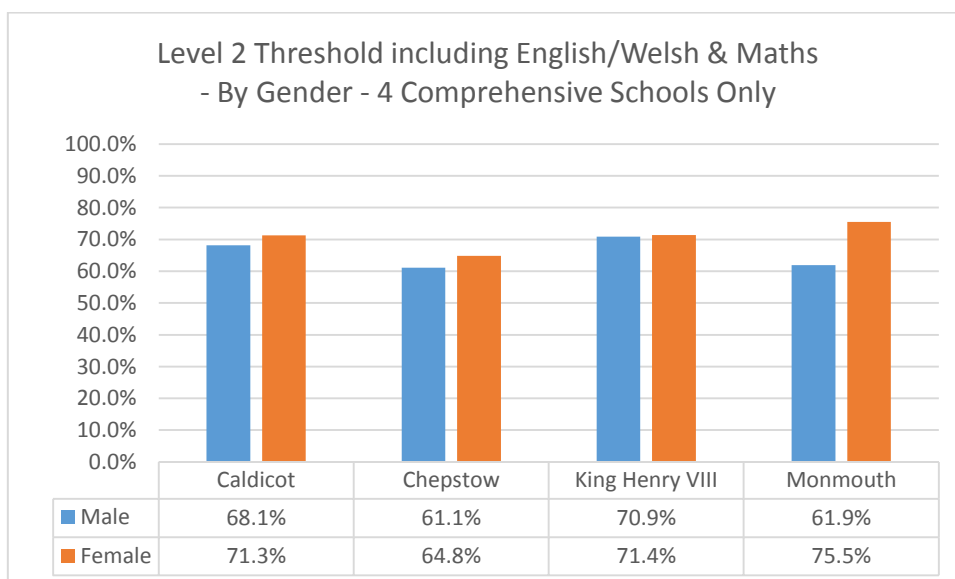
L2Tinc = Level 2 Threshold including English/Welsh & Maths

When comparing to Wales, the attainment gap between genders in Monmouthshire is slightly higher (0.3pp). This is an increase of 3.7pp compared to 2015 where the gap was smaller than that of Wales.



	Male	Female
2016	62.4% (242/388)	71.3% (293/411)

Girls outperformed boys in all of the 4 Comprehensive school in Monmouthshire. The largest gap was in Monmouth, where there was a 13.6 percentage point difference in performance, with girls scoring 75.5%.



	Caldicot	Chepstow	King Henry VIII	Monmouth
Male	68.1% (77/113)	61.1% (44/72)	70.9% (56/79)	61.9% (65/105)
Female	71.3% (77/108)	64.8% (46/71)	71.4% (65/91)	75.5% (105/139)

pp = percentage points
CSI = Core Subject Indicator

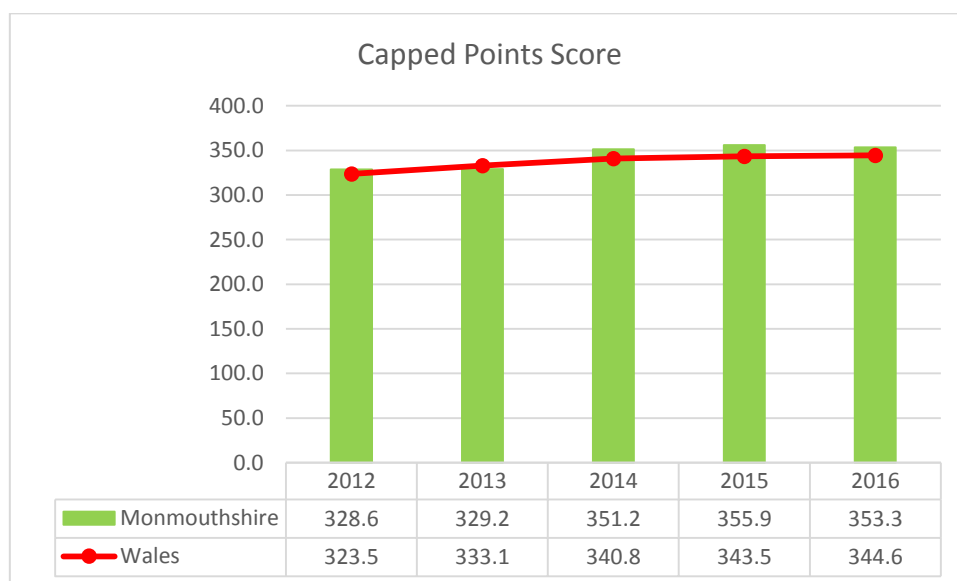
L2Tinc = Level 2 Threshold including English/Welsh & Maths

Capped Points

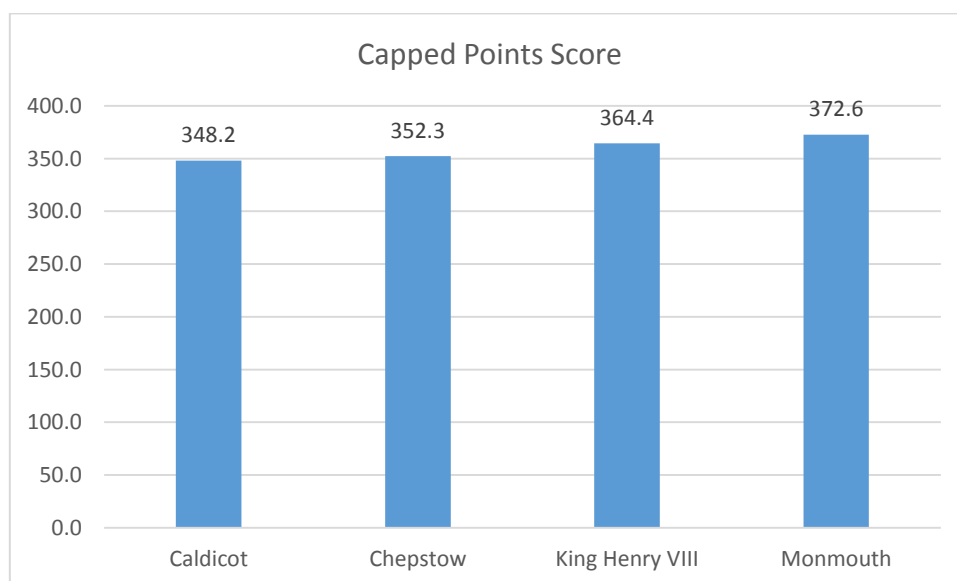
Monmouthshire saw a slight drop of 2.6 points in 2016 compared to 2015, and despite the all Wales figure increasing by 1.1 points, Monmouthshire sit 9 points above their 2016 score.

Although seeing a decrease in 2016, Monmouthshire climbed to 6th in the Welsh local authority rankings, having been 7th in 2015 and 8th in 2014.

Over the past 5 years, Monmouthshire has seen an increase of 24.7 points, compared to the 21.1 points that the all Wales figure has risen by. However, if focussing on the last 3 years, Monmouthshire’s progress is around two thirds of that of Wales – seeing an increase of 2.1 points compared to Wales’s 3.8 points.



In comparison to the all Wales score, individually, each of Monmouthshire’s 4 comprehensives are above the 2016 Welsh average of 344.6.

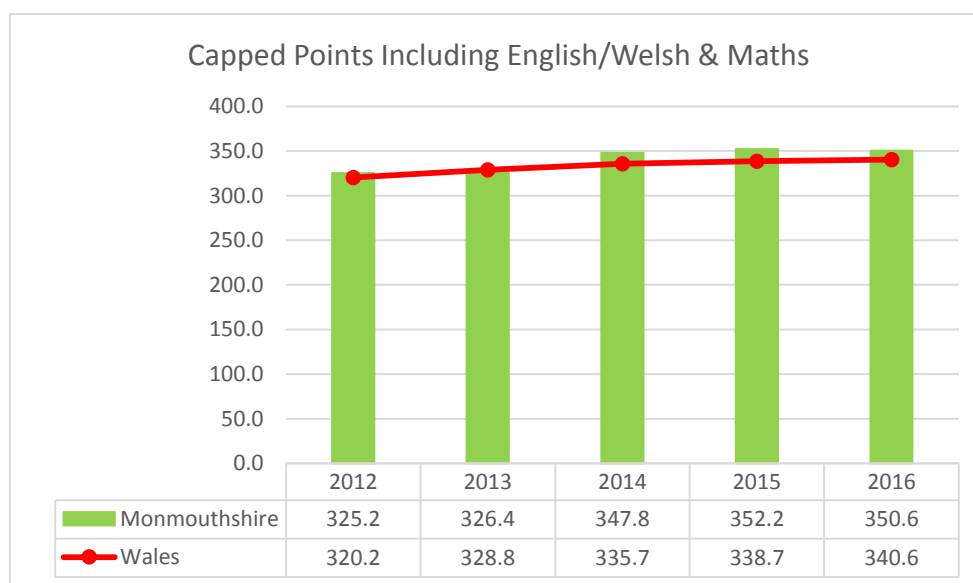


Capped Points Including English/Welsh and Maths

Monmouthshire's capped points score decreased by 1.6 points to 350.6 in 2016, this halted a continuous 4 year increase since 2012. The gap between Monmouthshire and the all Wales score has also decreased from 13.5 in 2015 to 10.0 in 2016.

In comparison to other local authorities, Monmouthshire sit 5th, the same ranking achieved in 2015 and 1 lower than a 5 year high of 4th which was achieved in 2014.

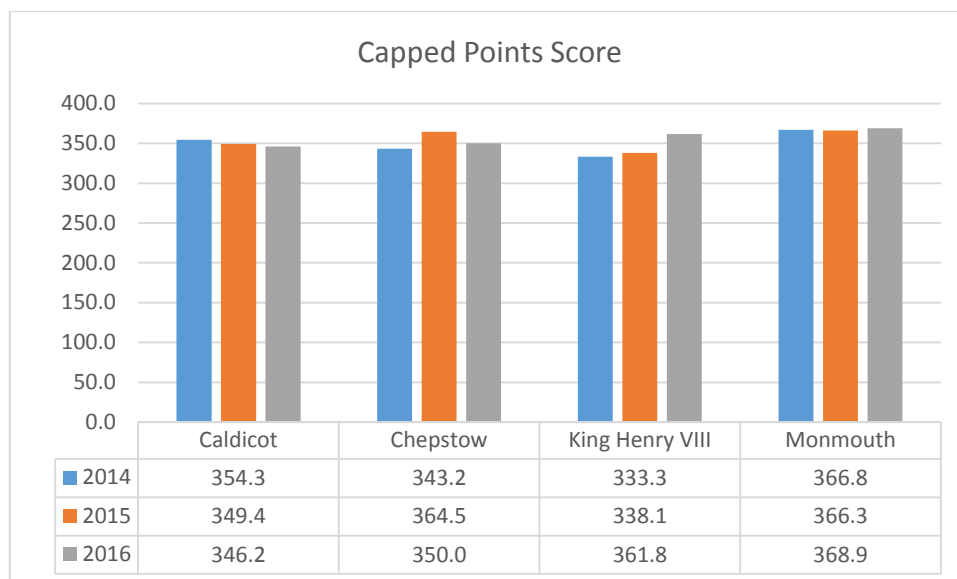
This indicator follows a similar trend as seen for Capped Points when analysing patterns over a 5 and 3 year period. A 5 year increase of 25.4 points is higher than that of Wales (20.4 points), but the Wales average has increased by 4.9 points over the last 3 years. Monmouthshire's increase has been 2.8 points over the same period.



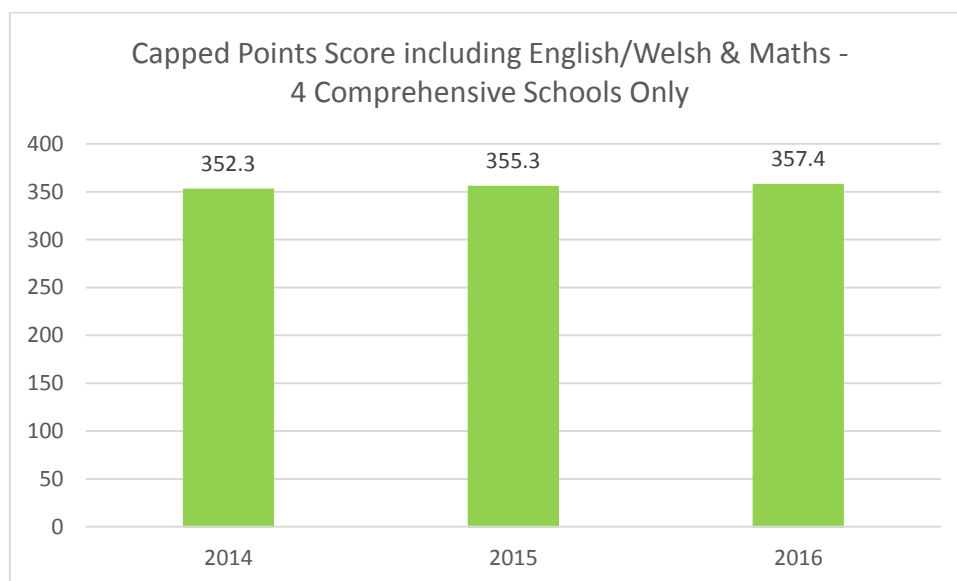
Despite seeing an improvement by 3 schools in the KS4 Level 2 Inclusive indicator (L2T inc), only 2 of the 4 Comprehensive saw improvements in capped point scores where English/Welsh and Maths are included. King Henry VIII's improvement reflects their improved performance in the KS4 L2T inc. with a 23.7 point improvement in their capped points score. Monmouth was the other school to improve, surpassing scores from the 2 previous years to reach 368.9 points.

Chepstow saw a 14.5 point drop in performance, with Caldicot experiencing a much lower drop of 3.2 points.

Although schools varied in terms of year on year comparison, all schools remain above the all Wales figure of 340.6 for the first time in 3 years.

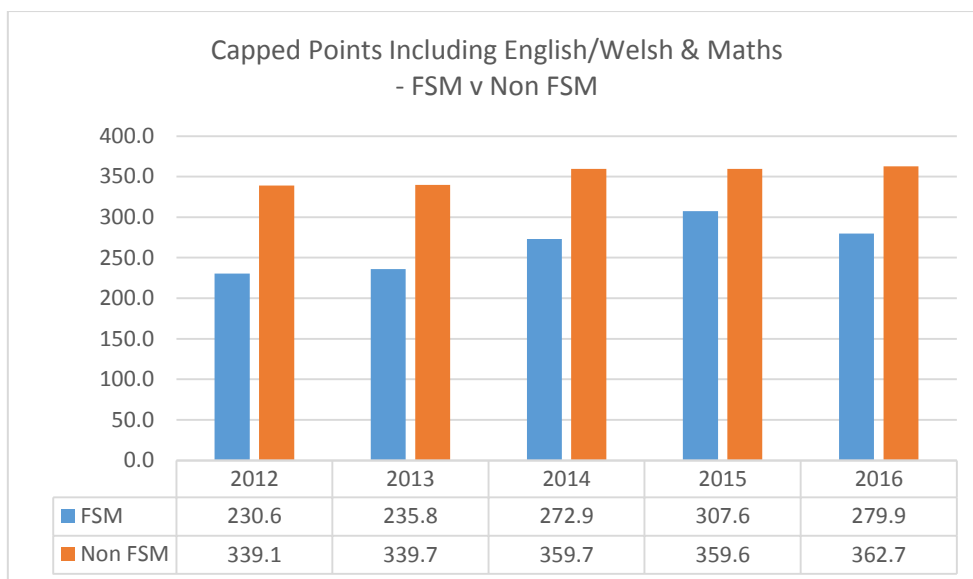


Monmouthshire’s averaged capped points score has seen a similar improvement to that achieved in 2015, by reaching 357.4 points a gain of 2.1 points was made. Although there was an even split in schools seeing figures increase and decrease, the significance of the 23.7 point increase by King Henry VII is reflective of Monmouthshire’s position.



FSM Performance

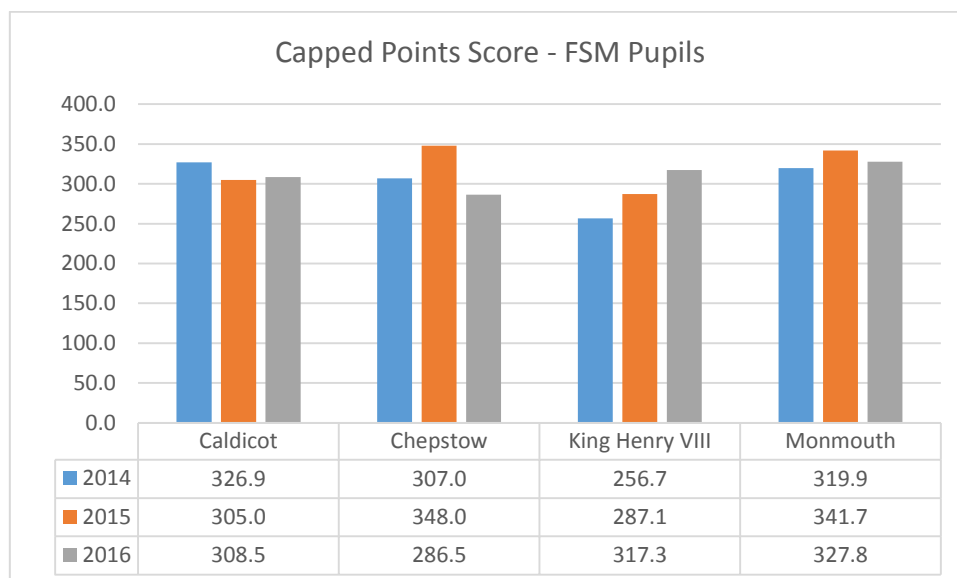
The gap between FSM and Non FSM pupils increased by 30.8 points in 2016, a significant increase on the 52 point gap seen in 2015. The vast majority of this gap can be attributed to the drop in FSM pupil performance of 27.7 points. Furthermore, the attainment gap for the all Wales scores is 50.2 points, a 7 point decrease on 2015, and a 13.3 point decrease compared to 2014.



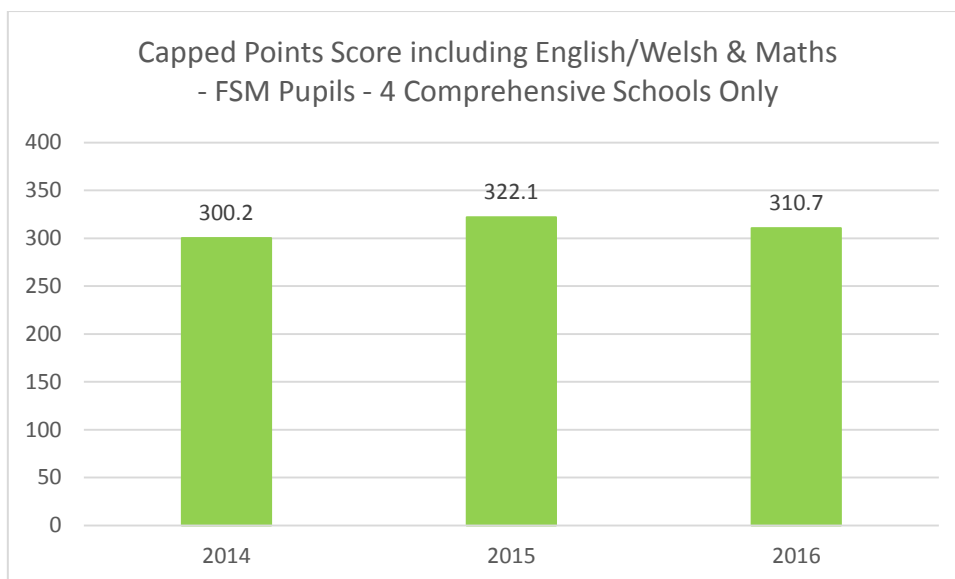
In a similar vein to the Level 2 Threshold Inclusive of English/Welsh & Maths, Monmouth and Chepstow saw drops in FSM performance whilst King Henry VIII made significant gains and Caldicot saw a slight increase.

Despite seeing a reduction of 13.9 points to 327.8 in 2016, Monmouth remain the highest ranked in Monmouthshire. King Henry have risen from bottom in Monmouthshire in 2015 to 2nd place, with a point score of 317.3, a 30.2 point increase on 2015.

Chepstow saw a significant drop of over 60 points when compared to last year and now sit with the lowest points score in Monmouthshire. Caldicot have seen an increase of 3.5 points to 308.5.



For the 4 comprehensive schools in Monmouthshire, the average points score has dropped from 322.1 in 2015 to 310.7 in 2016, a difference of 11.4 points.



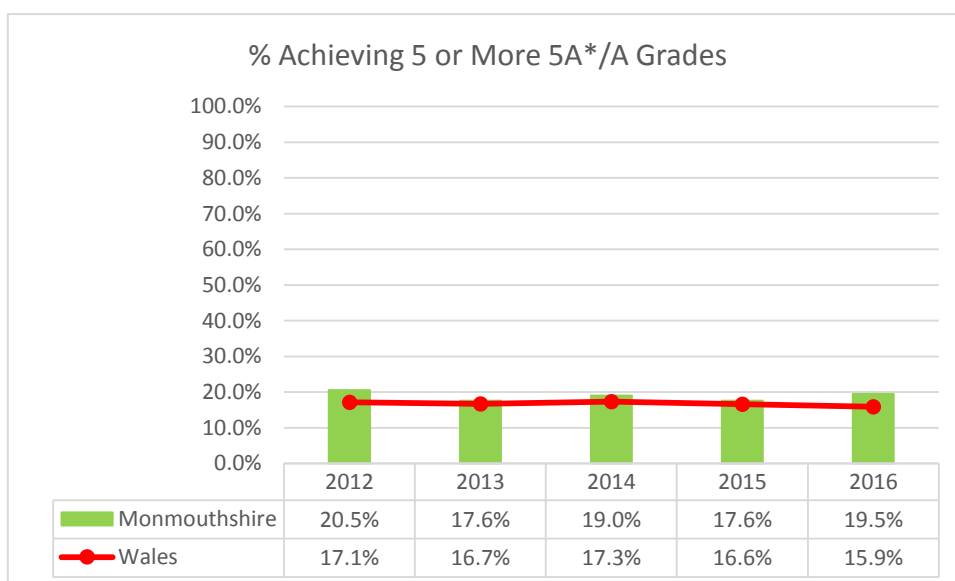
Pupils Achieving 5 A*/A Grades

Following the decrease seen in 2015, Monmouthshire achieved a 4 year high in the percentage of pupils achieving 5 or more A*/A grades. In contrast, the all Wales figure dropped to a 3 year low of 15.9%, a drop of 0.7 percentage points on 2015.

The 19.5% equates to 156 out of a total of 799 pupils achieving the benchmark.

Over the past 5 years, both Monmouthshire and Wales have seen a decrease in scores, 1.0 percentage point for Monmouthshire and 1.2pp for Wales. 3 year trend data shows that Monmouthshire has seen a 0.5pp increase over the period whereas the Wales figure has decreased by 1.4pp.

In contrast to most other indicators for key stage 4 in 2016, Monmouthshire’s trend data, although decreasing slightly has changed favourably when comparing to Wales over the past 5 year and 3 year periods.



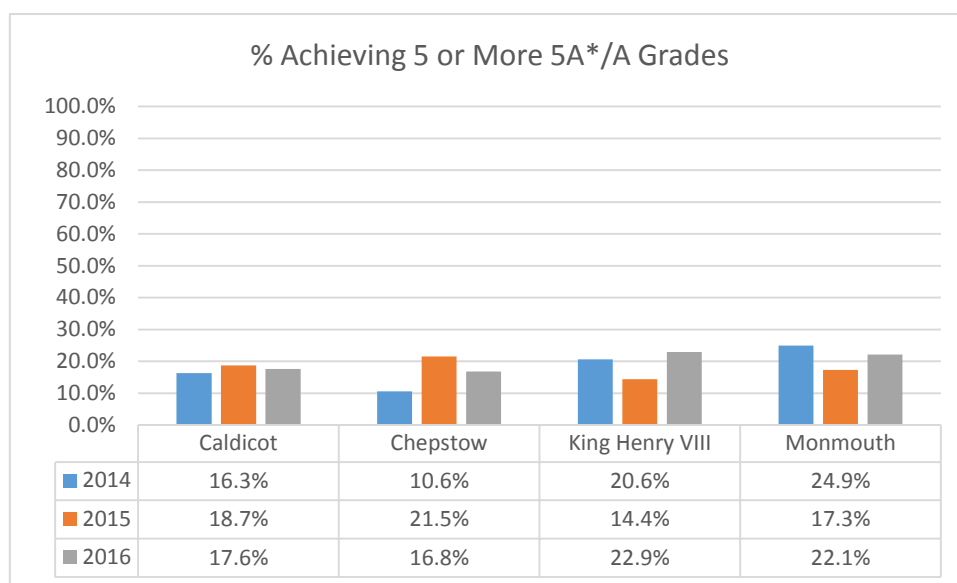
pp = percentage points
CSI = Core Subject Indicator

L2Tinc = Level 2 Threshold including English/Welsh & Maths

Similar to the Capped Points Scores, improvements to the % of pupils achieving 5 A*/A grades has increased in Monmouth and King Henry VIII whilst reducing in Caldicot and Chepstow.

King Henry VIII are the top performing school within Monmouthshire with 22.9% of pupils achieving the mark, a massive 8.5 percentage point rise from 2014/15 – where they sat bottom of the Monmouthshire leader board with 14.4%. Monmouth also saw their figure surpass 20% with 22.1% of pupils achieving the mark, a 4.8 percentage point increase.

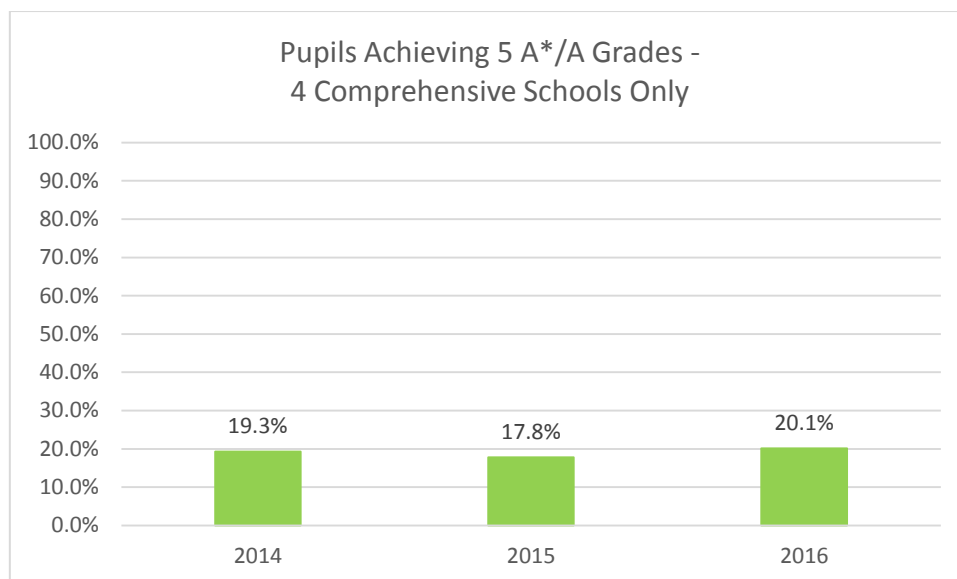
Chepstow have dropped from being the top performing school at this mark in 2014/15 to the worst performing with 16.8% (down from 21.5% in 2014/15). Caldicot also saw a reduction in performance, with a 1.1 percentage point drop to a 2015/16 figure of 17.6%.



	Caldicot	Chepstow	King Henry VIII	Monmouth
2014	16.3% (34/208)	10.6% (13/123)	20.6% (34/165)	24.9% (65/261)
2015	18.7% (43/230)	21.5% (28/130)	14.4% (24/167)	17.3% (47/272)
2016	17.6% (39/221)	16.8% (24/143)	22.9% (39/170)	22.1% (54/244)

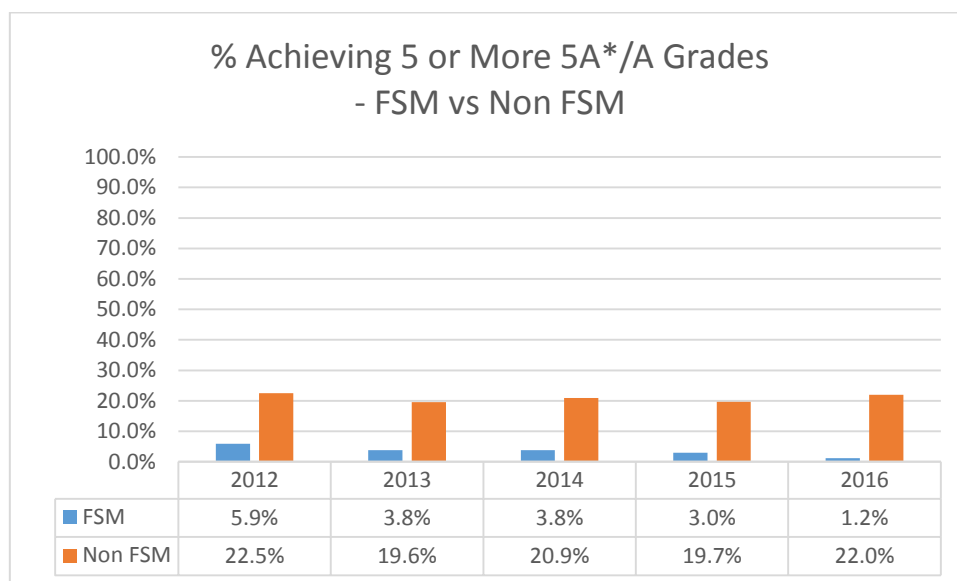
Monmouthshire's local authority figure crept above 20% to 20.1% in 2015/16, this constitutes a 2.3 percentage point rise on 2015 and surpasses the 2014 figure of 19.3%.

20.1% constitutes 156 pupils out of a possible 778 pupils achieving the benchmark.



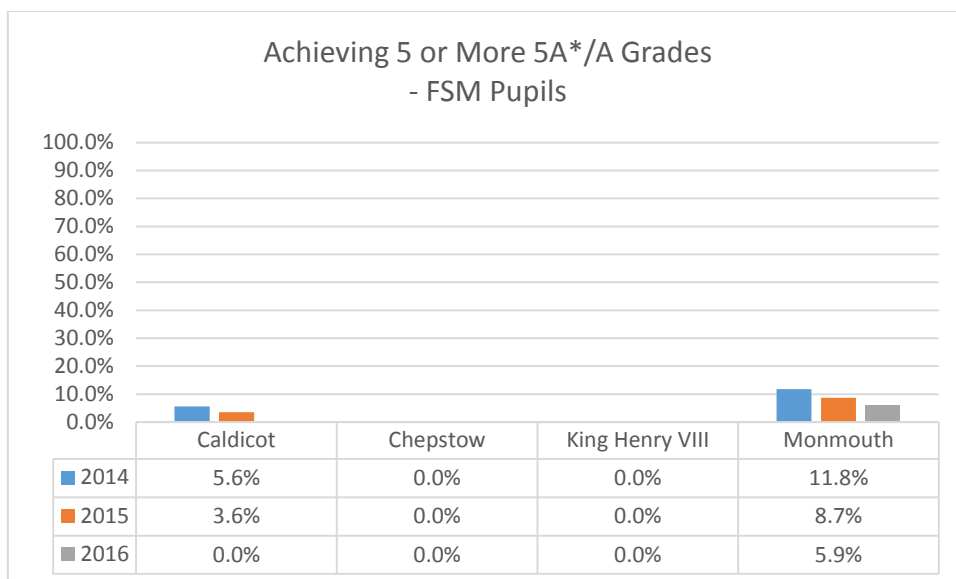
FSM Performance

The percentage of FSM pupils achieving 5 or more 5*/A grades hit a 5 year low in 2016, whilst the percentage of Non FSM pupils increased to 22%. The attainment gap is now also the widest in the past 5 years at 20.8, with the next highest being a gap of 17.2 in 2014. Monmouthshire also remains higher than the Wales attainment gap, with the difference widening from 2.5 in 2015 to 6.8 in 2016.



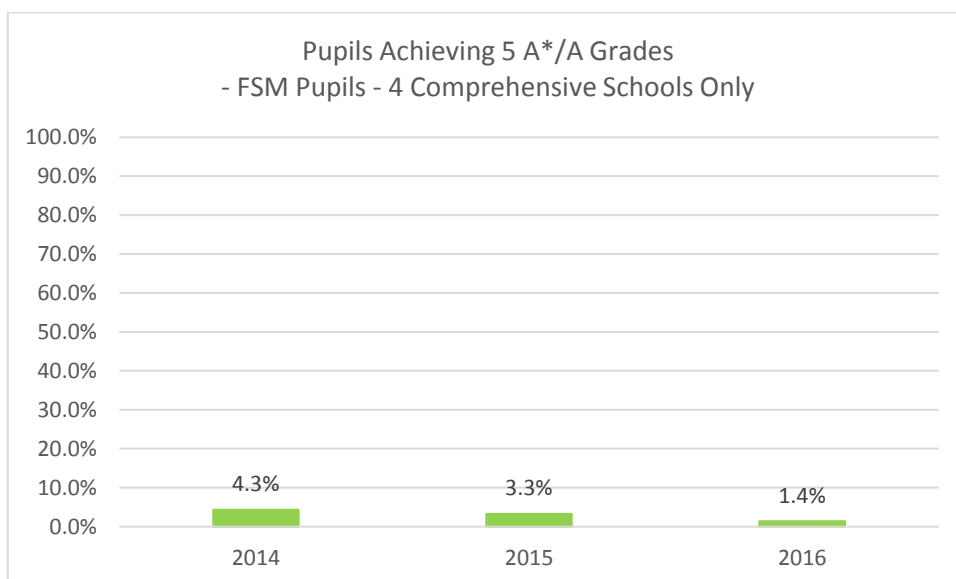
	FSM
2016	1.2% (1/84)

Monmouth were the only school in Monmouthshire to have pupils eligible for FSM achieve 5 A*/A grades, with 1 pupil of the 17 FSM cohort doing so (5.9%). Neither King Henry VIII nor Chepstow have has a single pupil achieve the mark over the past 3 years. Caldicot have also not had a pupil achieve the mark, whereas a single pupil did so last year (3.6%).



	Caldicot	Chepstow	King Henry VIII	Monmouth
2014	5.6% (1/18)	0% (0/14)	0% (0/21)	11.8% (2/17)
2015	3.6% (1/28)	0% (0/24)	0% (0/17)	8.7% (2/23)
2016	0% (0/22)	0% (0/15)	0% (0/18)	5.9% (1/17)

Monmouthshire has also seen a steady drop in performance over the past 3 years. Despite having 3 children in 2013/14 and 2014/15 achieve the mark, only a single pupil from a cohort of 72 achieved 5 A*/A grades in 2015/16 (1.4%).

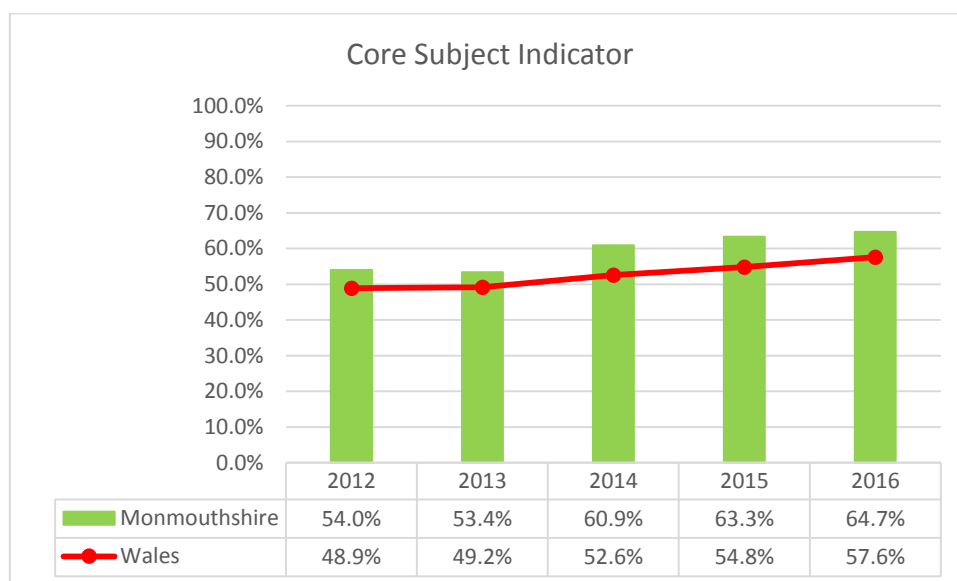


Core Subject Indicator

Monmouthshire saw an increase of 1.4pp in the Core Subject Indicator (CSI) in 2016, the 4th rise in performance in a row. The all Wales figure has also increased year on year since 2012, with the gap between Monmouthshire and Wales now at 7.1.

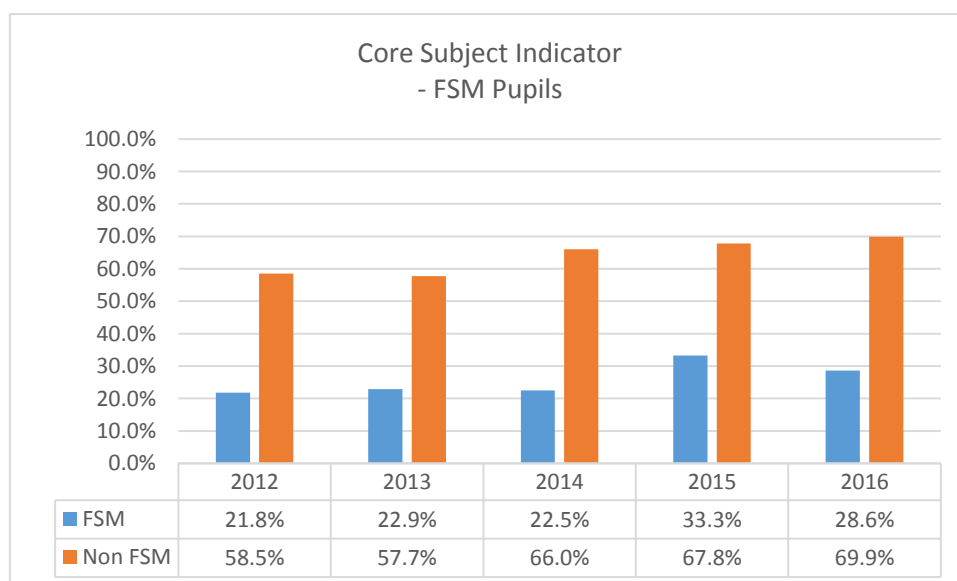
There is a similar pattern when analysing trend data, with Monmouthshire seeing greater gains than Wales over a 5 year period (10.7 to 8.7). However over the past 3 years Wales has seen a 5pp increase compared to Monmouthshire's 3.8pp. The last 3 years has also seen Monmouthshire drop from 1st position in Wales in 2014, to 2nd in 2015, and now sit in 3rd position in 2016.

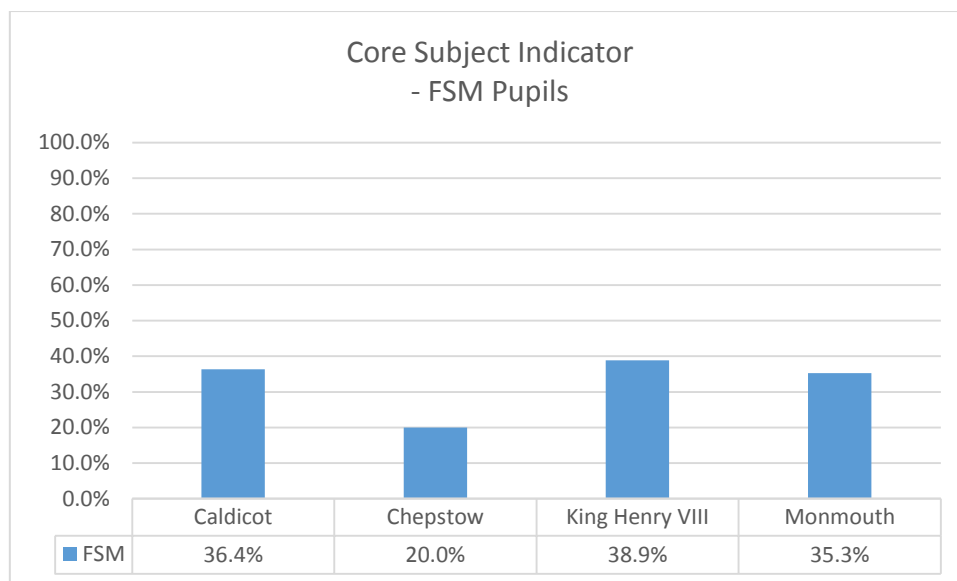
The 64.7% score equates to 517 of the 799 cohort achieving the benchmark.



FSM Performance

The attainment gap between FSM and non FSM pupils widened to 41.3 points, an increase from 34.5 in 2015. As similar in previous indicators, FSM pupils have seen a decrease in performance whilst Non FSM pupil figures have also increased. 28.6% equates to 24 of 84 pupils achieving the CSI.

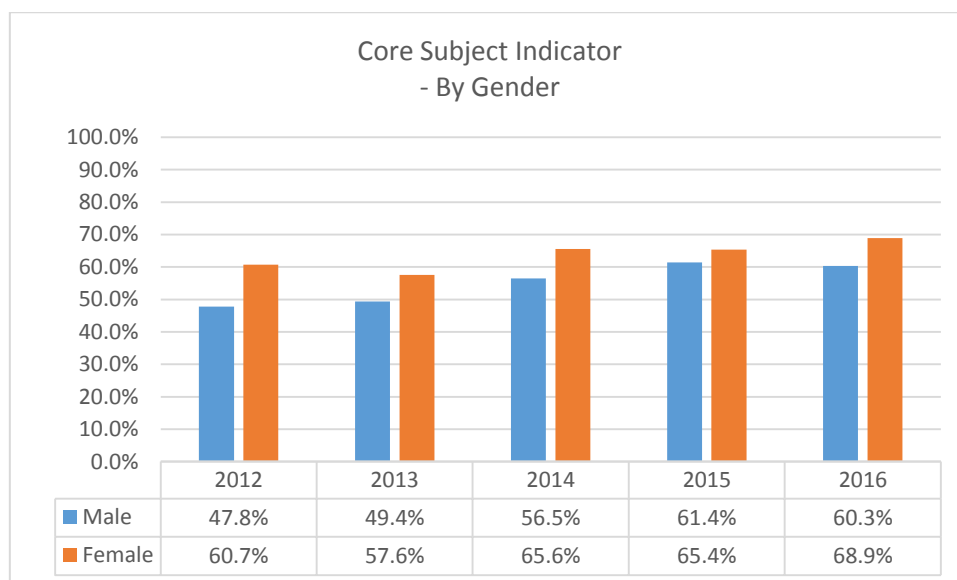




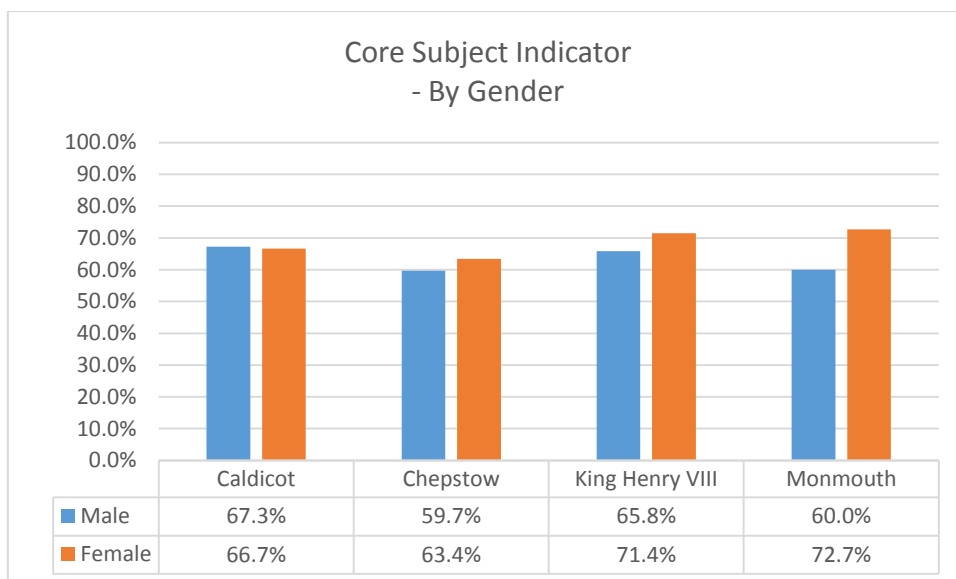
	Caldicot	Chepstow	King Henry VIII	Monmouth
2016	36.4% (8/22)	20.0% (3/15)	38.9% (7/18)	35.3% (6/17)

Performance by Gender

The attainment gap widened to 8.5 in 2016, with the performance of boys decreasing marginally to 60.3% and the increase in girls performance by 3.5pp to 68.9%. Wales also saw a widening of their attainment gap to 8.0.



	Male	Female
2016	60.3% (234/388)	68.9% (283/411)



	Caldicot	Chepstow	King Henry VIII	Monmouth
Male	67.3% (76/113)	59.7% (43/72)	65.8% (52/79)	60.0% (63/105)
Female	66.7% (72/108)	63.4% (45/71)	71.4% (65/91)	72.7% (101/139)

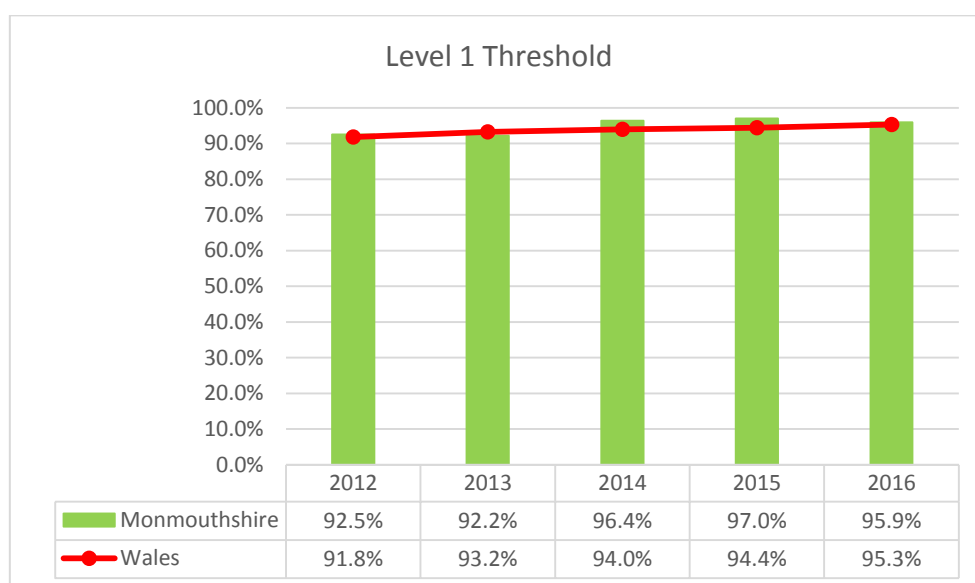
Level 1 Threshold

Performance dropped by 1.1pp in 2016 to 95.9% - the lowest figure for 3 years. With Wales seeing an increase also, the gap between each other is now 0.6pp.

This is the only Key Stage 4 indicator to progress less than Wales over the past 5 years, with Monmouthshire seeing a 3.4pp increase from 2012 in comparison to the 3.5pp increase by Wales. The trend is similar over the past 3 years also, with Monmouthshire seeing a decrease over the period of 0.5pp whereas Wales saw an increase of 1.3pp.

Monmouthshire ranked as 8th in Wales for the Level 1 Threshold, a drop from having been in 3rd position in 2015.

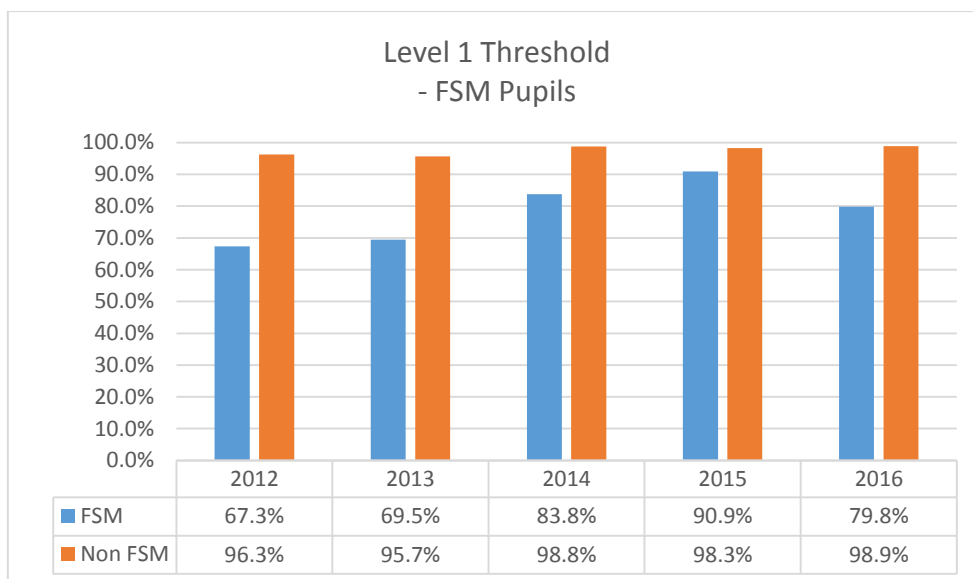
Monmouthshire's figure of 95.9% equates to 766 of the 799 pupils achieving the level 1 threshold.



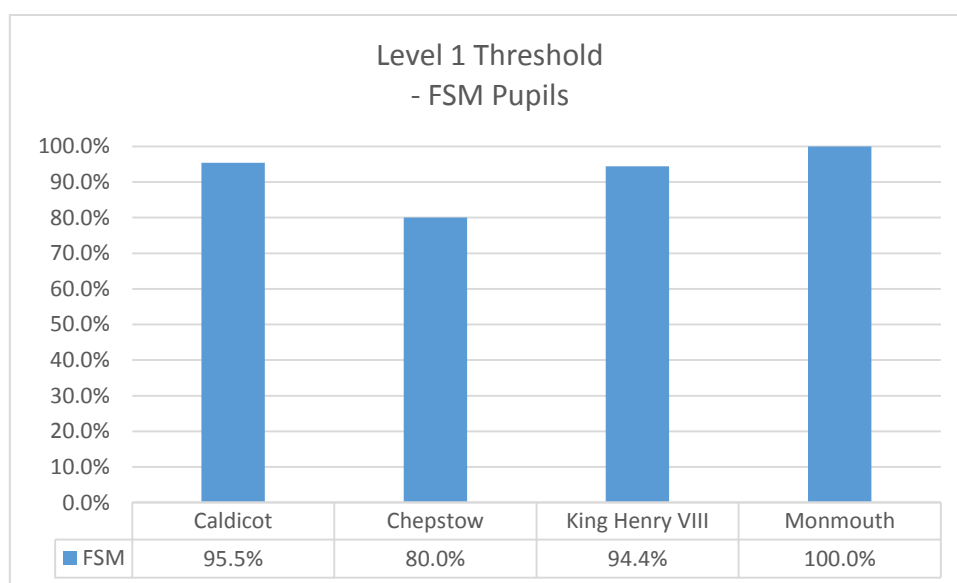
FSM Performance

Performance for FSM pupils dropped to a 3 year low in Monmouthshire, coupled with a slight increase for Non FSM pupils, the attainment gap between both groups has more than doubled to 19.1 – from 7.4 in 2015.

Over a 5 year period, the attainment gap has closed by almost 10 points, compared to the 6 point closing of the gap by Wales over the same period of time. However over the past 3 years, Monmouthshire has seen the gap widen by 4.1 points.



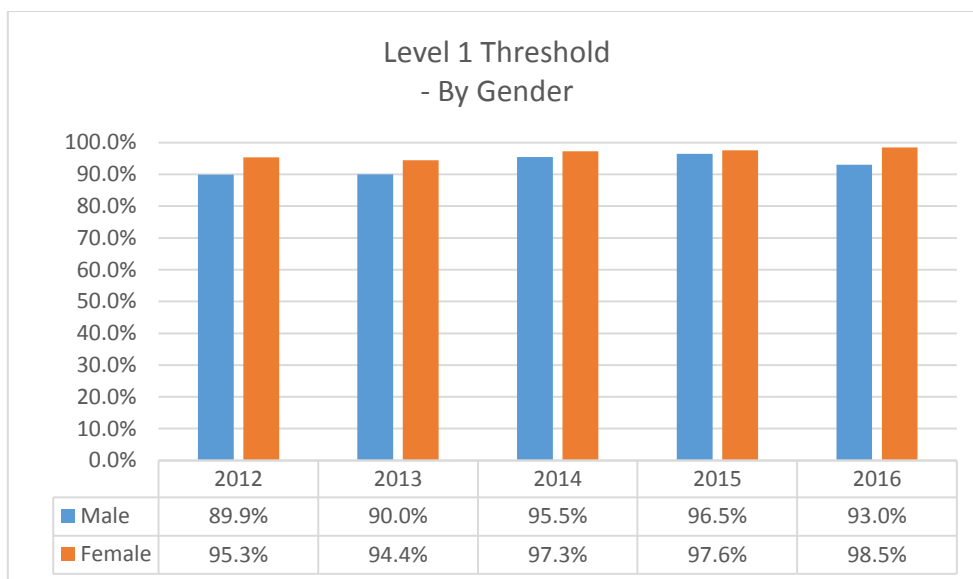
	FSM
2016	79.8% (67/84)



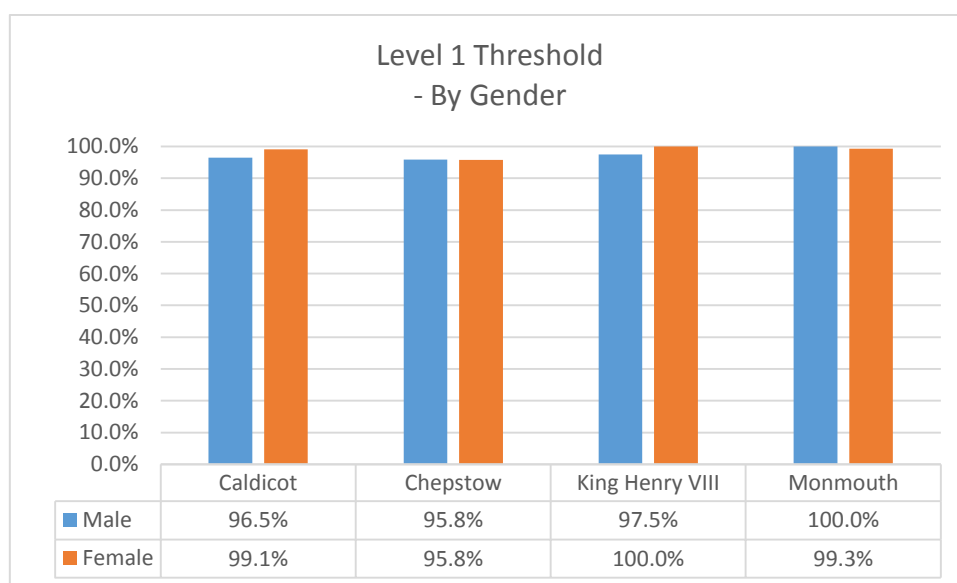
	Caldicot	Chepstow	King Henry VIII	Monmouth
2016	95.5% (21/22)	80.0% (12/15)	94.4% (17/18)	100% (17/17)

Performance by Gender

The attainment gap between boys and girls increased fivefold for Monmouthshire in 2016. Widening from 1.1 in 2015 to 5.5, with boys seeing a 3.5pp drop in performance. The attainment gap for Wales widened slightly by 0.3 to 2.8, therefore having had a lesser gap than Wales for the previous 2 years, Monmouthshire now has a 2.7 difference to Wales.



	Male	Female
2016	93.0% (361/388)	98.5% (405/411)



	Caldicot	Chepstow	King Henry VIII	Monmouth
Male	96.5% (109/113)	95.8% (69/72)	97.5% (77/79)	100.0% (105/105)
Female	99.1% (107/108)	95.8% (68/71)	100.0% (91/91)	99.3% (138/139)

Level 2 Threshold

Both Monmouthshire and Wales saw decreased in performance in 2016. Monmouthshire saw a bigger decrease of 1 percentage point compared to the 0.1pp drop by Wales.

In contrast to the Level 1 Threshold, the trend data over the past 5 and 3 year period show that Monmouthshire have seen greater increases in performance. The 16.1 percentage point gain from

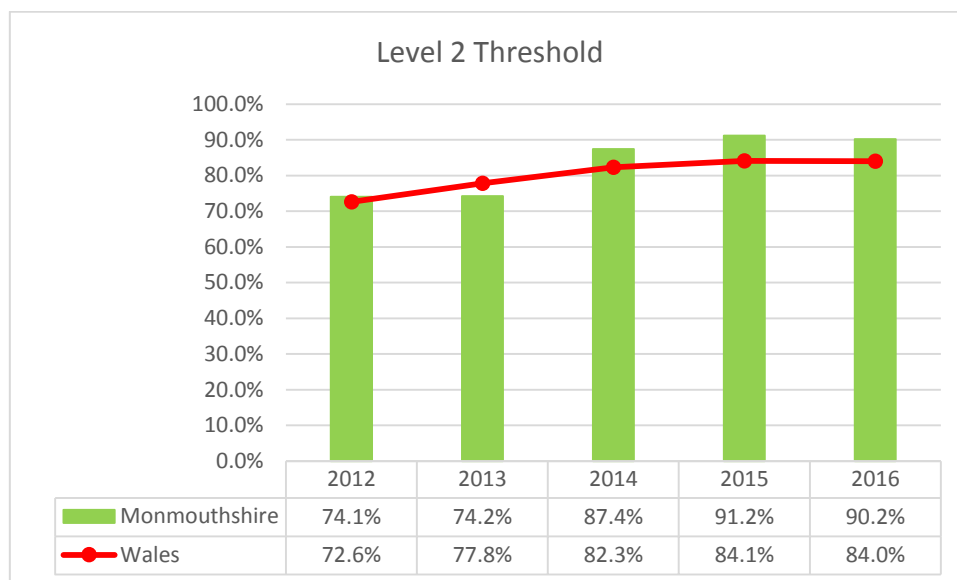
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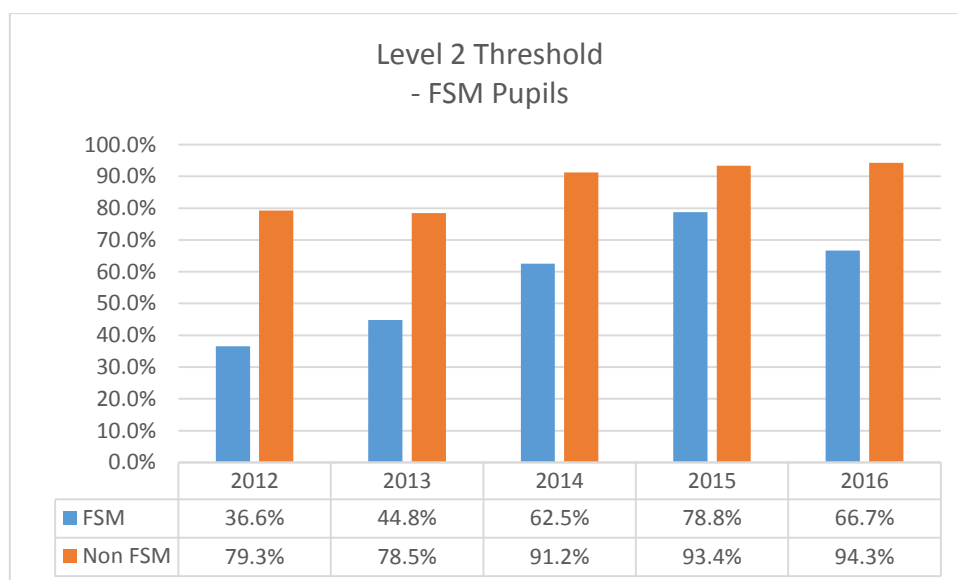
2012 to 2016 is 4.7pp larger than the gain achieved by Wales (11.4pp). Over the past 3 year, Monmouthshire saw an increase by 2.8pp to Wales's 1.7pp.

Monmouthshire ranked 3rd in Wales for the Level 2 Threshold, a drop from 2nd in 2015.

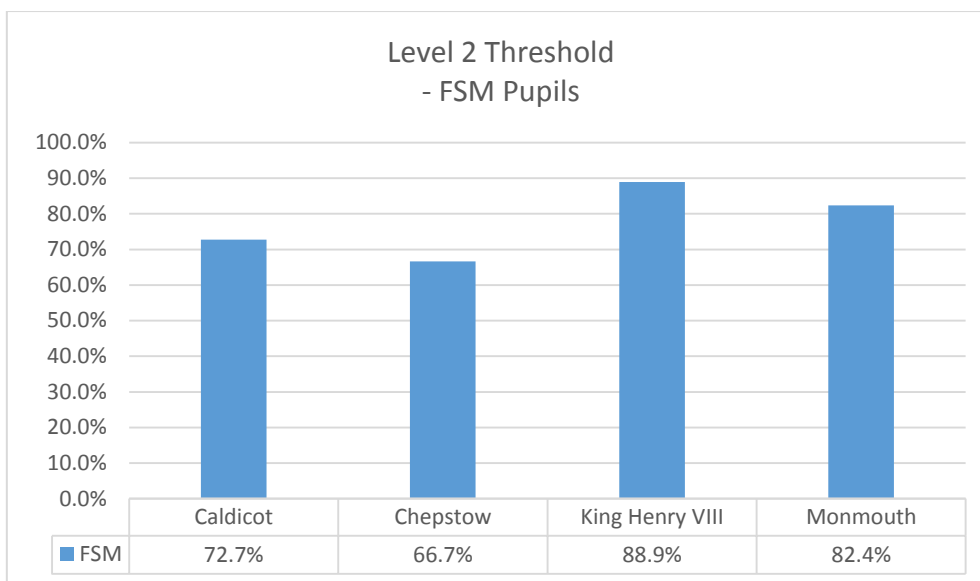
The 2016 figure of 90.2% constitutes 721 of 799 pupils achieving the level 2 threshold.



Similar to that of the Level 1 Threshold, Monmouthshire FSM pupil performance dropped by 12.1pp to 66.7%, whilst the performance on Non FSM pupils also increased slightly to 94.3%. Comparing to Wales, where both groups saw increases in performance has led to the attainment gap between Monmouthshire widening to a 4 year high. The gap for 2016 is 27.7, compared to 17.5 in Wales.

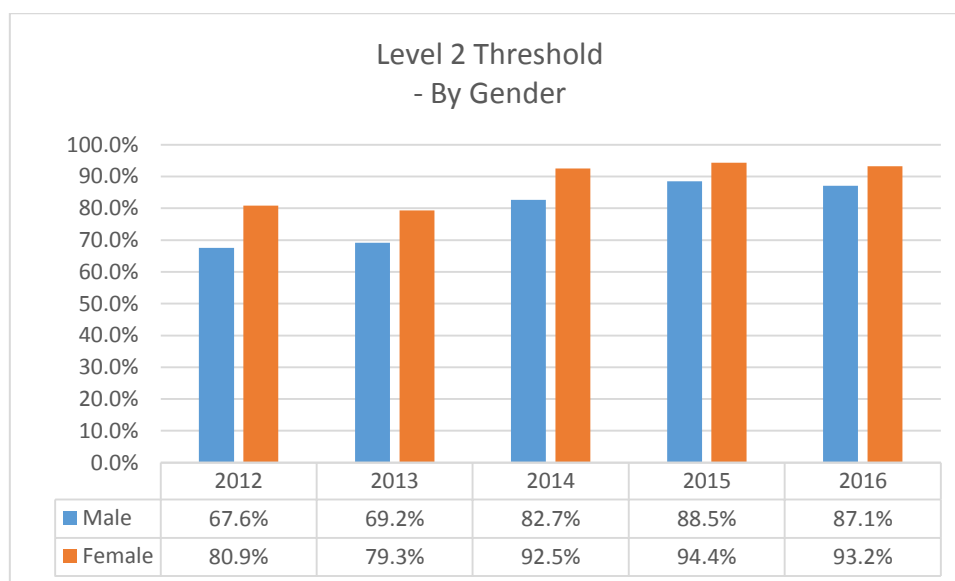


	FSM
2016	66.7% (56/84)

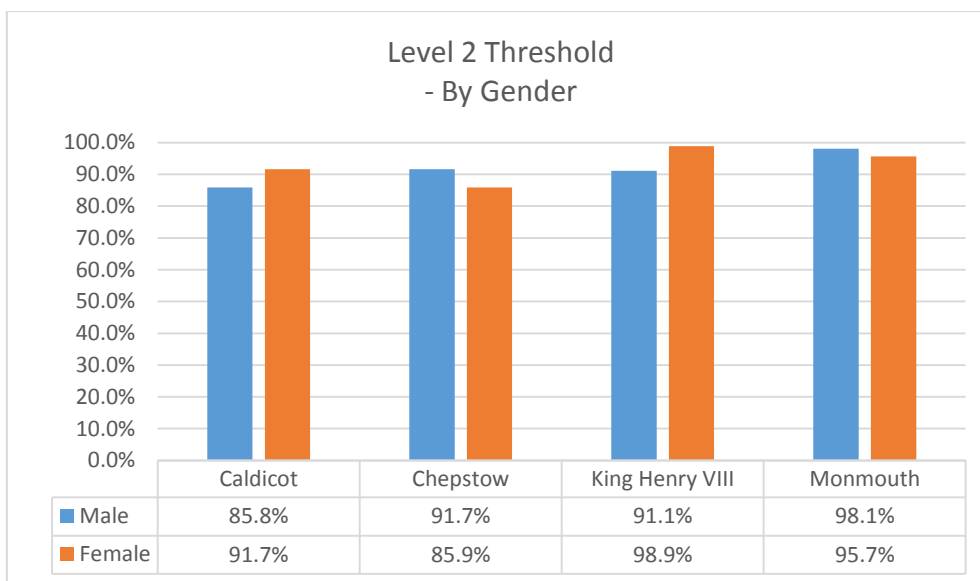


	Caldicot	Chepstow	King Henry VIII	Monmouth
2016	36.4% (8/22)	20.0% (3/15)	38.9% (7/18)	35.3% (6/17)

The attainment gap widened slightly in Monmouthshire, by 0.1 to 6.1. The increase is near enough mimicked at Wales level where their figure increased by 0.2 to 6.9. Monmouthshire remain under the Wales attainment gap level for the 5th year in a row.



	Male	Female
2016	87.1% (338/388)	93.2% (383/411)



	Caldicot	Chepstow	King Henry VIII	Monmouth
Male	85.8% (97/113)	91.7% (66/72)	91.1% (72/79)	98.1% (103/105)
Female	91.7% (99/108)	85.9% (61/71)	98.9% (90/91)	95.7% (133/139)